

2024年11月



# 磁碼前行 不負韶華 家校同心 共創住績

## 等越大學門艦 這**言全港水**



- ▶ 跨越大學門檻百分率高於全港 中、英、數、公民四個核心科目,另 加一科選修科達「3,3,2,A,2」百分率為 78.4%(全港為 39.0%)。
- ▶ 取得第 2 級或以上成績百分率為 98.8%(全港為 86.2%);取得第 3 級或以上成績百分率為 88.6%(全港為 62.5%);取得第 4 級或以上成績百分率為 52.4%(全港為 36.1%)。
- ▶ 取得 5 科第 2 級或以上成績百分率為 98.6%(全港為 79.9%,以應考最少五科全體考生計算,公民與社會發展科取得「達標」會被視為第 2 級成績)。
- ▶ 中、英、數 3 個核心科目考取第 3 級或以上遠高全港,分別為:

中文:90.5%(全港為 64.0%);

英文:84.5%(全港為54.7%);

數學: 85.1% (全港為 59.1%)。

▶ 超過 50% 學生考取第 4 級或以上的科目共 11 科,包括:

中文:63.5%(全港為 31.8%);數學:56.1%(全港為 39.2%);

生物:66.7%(全港為 46.1%);化學:60.8%(全港為 50.6%);

中史:71.4%(全港為 37.1%);經濟:69.0%(全港為 44.4%);

地理:59.0%(全港為 36.4%);歷史:72.4%(全港為 45.0%);

資通:64.0%(全港為32.8%);中國文學:53.8%(全港為35.1%);

學延伸單元二:87.1%(全港為 57.9%)。





#### 開學第一課

今年開學禮有幸邀得前天文台長岑智明先生擔任主禮並致訓,台長的一席話,在開學的第一天,為師 生上了本學期寶貴的第一課。

岑台長是位物理學家,乃前任香港天文台台長,香港氣象學會會長,前任中國氣象學會理事,現為香 港科技大學客席教授。台長曾在任職期間,開發了全球第一套激光雷達風切變預警系統,克服了在無雨環 境下探測風切變這個長久的世界性問題,造福世界,榮獲多個本地及國際獎項。

台長卸任後退而不休,參與多項與教育相關工作,除在科技大學任客席教授以外,還撰寫科普讀物, 推廣天文氣象知識。台長更好學不倦,退休後持續進修歷史碩士課程,貫通科學與歷史,實在叫人感佩。

是年開學禮,岑台長親臨風采,娓娓細説成長經歷。台長憶述初中患上眼疾,影響生活與學習,但從 沒想過放棄。因不能做劇烈運動,所以愛上了行山,親近自然,多看綠色植物,對身心都帶來好處。另外,自小喜愛閱讀的他,於課外 接觸了微積分,閱讀後愛不釋手,開啟了研習物理之路。高考後及大學畢業後,都因優異成績獲外國知名大學錄取,幾經抉擇後,還是 以照顧家人及服務香港為念,選擇留港唸大學及服務,最後成為歷任華人最年輕上任的天文台台長,任內推陳出新,貢獻良多。

台長年少至今,眼疾困擾從未停止,但樂觀積極,迎難而上,克服種種生命的考驗及挑戰,仍然對學問、對生活、對教育,充滿熱 忱,實在是風采同學學習的對象。台長總結分享引用常霖法師的話語鼓勵同學 ——「所有的安排,都是最好的安排」。是的,與其因 未知而擔憂、因與人相比而生怨、因不可控而消沉,不若效法台長,不怨天、不尤人,樂觀知命,發憤好學,樂以忘憂。

台長給風采開學的第一課,開示了終身學習、生命教育的竅門。



陳玉燕校長



#### 副校長及助理校長感言

#### 家校合作的精神

張鎮邦副校長

隨著本年度的開展,學校各項活動正如火如荼地進行。無論是校內外體育、藝術或學術活動及競賽,都是學生成長的重要一環,衷心希望每一位家長能一如過往,積極支持學校的各項活動,與我們攜手合作,共同為學生的全面發展努力。



家校合作精神是支持學生成長的重要基石。當家長參與學校的活動,不僅能增強師生之間的聯繫,還能讓學生感受到家庭與學校的密切關係。這種連結使他們更有信心地面對挑戰,提升他們的社交能力和自我管理能力。

鼓勵各位家長積極參加家長教師會、義工服務及學校舉辦的各類活動。你的參與及支持,能夠給學生帶來莫大的鼓舞,激發他們對學習和活動的熱情,必定更投入於活動中。無論是幫助策劃活動,還是為活動提供支持,都可以帶給學生成長中的愉快記憶,為學生身心健康造就一道保護屏障。

讓我們一起努力,打造一個更具支持性和包容性的 學習環境。感謝家長一直以來對學校的關心與支持!期 待在即將到來的活動中見到各位家長,共同為學生們的 未來添磚加瓦!

#### **Home-school Partnership-Key to Success**

Ms. LEUNG Wai-kwan, Vice Principal

On behalf of Elegantia College, we are excited to welcome you to the 2024-2025 school year! As we embark on this journey together, we look forward to forming a strong partnership with you to help our children reach their fullest potential. We understand that success in school requires support from both home and school, and we firmly believe that a collaborative approach will significantly enhance your child's educational experience.

This year, our focus will be on nurturing students to become active, responsible, and self-directed learners equipped with transformative competencies. We recognize that in today's fast-paced and ever-changing world, it is essential for students to develop critical thinking, creativity, and adaptability. By encouraging them to take ownership of their learning, we aim to foster a sense of independence and confidence that will serve them well throughout their lives.

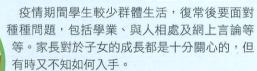
In addition, we are committed to promoting holistic health through the 4Rs: Rest, Relaxation, Relationships, and Resilience. We believe that a well-rounded education goes beyond academics and encompasses the physical, emotional, and social well-being of our students.

Together, we can cultivate an environment where students thrive academically and personally. As we work hand in hand, your involvement is invaluable, and we welcome your participation in school events, workshops, and seminars.

Let's strive to create a harmonious and joyful campus that prioritizes both learning and wellness. We are excited about the possibilities that this school year holds, and we look forward to partnering with you every step of the way.

#### 結合社會資源,提高精神健康

李寶賢助理校長



教育局推出「新學年·好精神」專頁,以「4Rs」為主題,4Rs 分別為 Rest (休息)、Relaxation (放鬆)、Relationship (人際關係)及

Resilience (抗逆力)。專頁為學校及家長提供具體建議,又整合不同的資源,包括協助學生保持身心健康的「4Rs 自我照顧路線圖」和 「4Rs 藝術活動建議」,以及為家長製作的「4Rs 開學家長錦囊」。

還有「家長智 Net」網頁提供各類資訊,幫助家長掌握培育子女的知識和技巧,鼓勵家長採用正面的教育方式教育子女。

家長可以透過學校及不同的社會資源,建立良好親子關係及加 強子女的抗逆能力,讓子女健康愉快成長。

#### 萬丈高樓從地起

鄭重謙助理校長

每天都會乘坐公車往返校園,不經不覺間 清河邨旁的新建築物將近落成了,遙想數年前 還是空地,怎知短短數年後將近入伙了。

說起大廈的興建,不禁令我想起小學同學在畢業紀念冊上的留言 -- 「萬丈高樓從地起,學問也是此道理」。小學時少不更事,只覺得同學在裝成熟,沒有好好思考他的心意,就只因句子押韻,數十年後的今天仍然記起。

在新學年之初,同學的寄語更富有意義,但我認為不只是學問的追尋,而是所有範疇的學習均須有鞏固的基礎。籃球隊要訓練拍球運球、步操要訓練「金雞獨立」、樂器要訓練指法運氣,均有異曲同工之妙,重視基礎。今天,同學們的學習,無一不是未來的基礎,初中是高中的基礎,高中是大學的基礎,只要認真當下,未來方有所成,在此與大家共勉。

#### **Enhancing English Proficiency Through Engaging Activities**

Mr. KWAN Yuk-chor, Assistant Principal

We are pleased to share with you a comprehensive range of activities aimed at boosting our students' confidence in using English. Throughout the academic year, students will have the opportunity to participate in various enriching experiences both inside and outside the classroom. Our English Speaking Days and lunchtime activities provide students with a supportive environment to refine their communication skills and engage in meaningful conversations.

What's more, our English Society meetings focus on building interest and enthusiasm for the English language, providing students with opportunities to explore different topics and engage in stimulating discussions. The Global Week offers a unique platform for students to explore and celebrate different cultures, enhancing their global perspective. Participation in the English Speech Festival serves as an excellent opportunity for students to showcase their public speaking abilities and gain invaluable experience. Collaborating with the Sino

Reporter by SCMP allows students to engage with current events, further expanding their vocabulary and understanding of the world around them. We are also excited to introduce the new English Debating Club, where students can sharpen their critical thinking and persuasive skills.

These activities are instrumental in boosting confidence and broadening students' horizons. We encourage you to support your child by signing them up for these wonderful opportunities. By practising together at home and providing words of encouragement, you can significantly enhance their learning experience.

Together, we believe that "Joint effort is the key to success!"

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### Aletter to Parents

Dear Parents,

I hope this message finds you well and thriving! As we continue our journey of supporting our children in building their confidence in English, I want to share some heartfelt tips that have truly transformed our family experience.

First and foremost, remember that Rome was not built in a day. Establishing a reading habit is essential for developing language skills. Lucky us! My wife and I started reading aloud to our son when he was just a few months old. Now in Primary 2, he still cherishes our bedtime routine of reading either Chinese or English books together. This not only enhances his language skills but also creates special bonding moments that we both treasure. It's never too late to start this beautiful journey! Whether it's a few minutes of storytime or a quick chat about a favourite book, every bit counts.



We can also provide our children with ample opportunities for learning. English can be a lot of fun, especially with the wealth of resources available online. Websites, apps, and interactive games make practising language skills engaging and enjoyable. Spend some time exploring these resources together, guiding them to make choices that align with their interests. This partnership fosters a sense of ownership in their learning journey, making them feel empowered and excited about their progress.

Additionally, don't underestimate the power of quality time. Life can get busy, but my son and I have made it a point to sit down together and watch English movies on TV at 9:00 or 9:30 p.m. on weekends. It has become a delightful routine that we both look forward to, allowing him to absorb the language in a fun and relaxed way. Just a friendly reminder: while we enjoy our movie nights, we make sure not to stay up too late so that we can all get a good night's sleep and be ready for the next day!

Finally, always offer words of encouragement. Your child may face setbacks and feel frustrated at times when it comes to learning, especially English. Instead of jumping in with suggestions, listening to their feelings can be far more impactful and helps them feel connected. After acknowledging their feelings, engage in looking for solutions together. A simple, sincere response can provide the reassurance they need to keep going.

With our joint effort, I am confident that your child will not only become comfortable using English but may even fall in love with it! Let's continue to inspire and support them on this wonderful journey.

Warm regards,

Mr. KWAN Yuk-chor
Assistant Principal
English Panel Chairperson
Coordinator of LAC Committee





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